



# SCHOOL IMPROVEMENT WEBINAR SERIES

## CONTINUOUS RAPID TURNAROUND RESTRUCTURING

Idaho State Department of Education

# Statewide System of Support

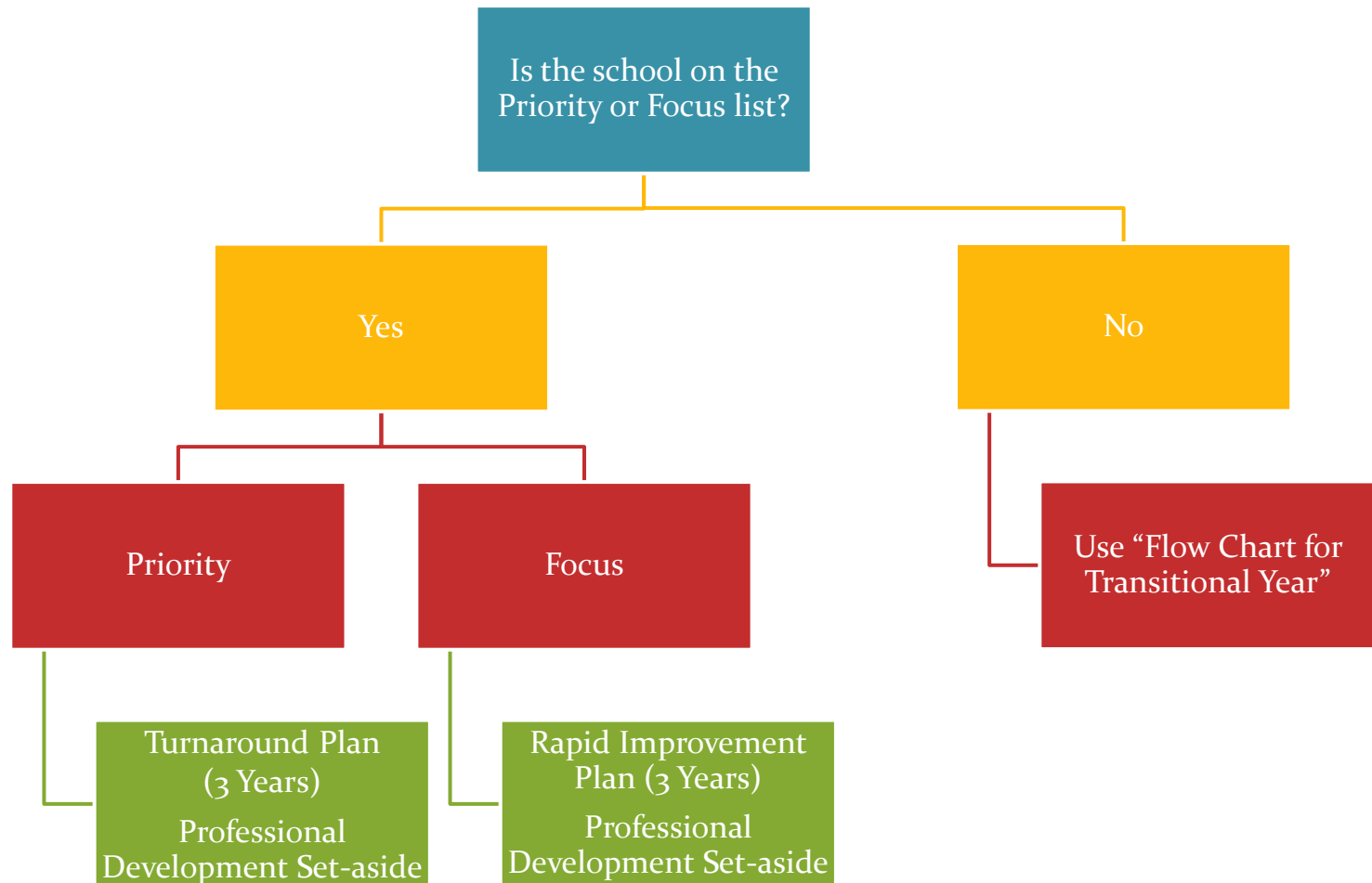
**Greg Alexander**

*System Improvement and Turnaround Leadership  
Coordinator*

[galexander@sde.idaho.gov](mailto:galexander@sde.idaho.gov)

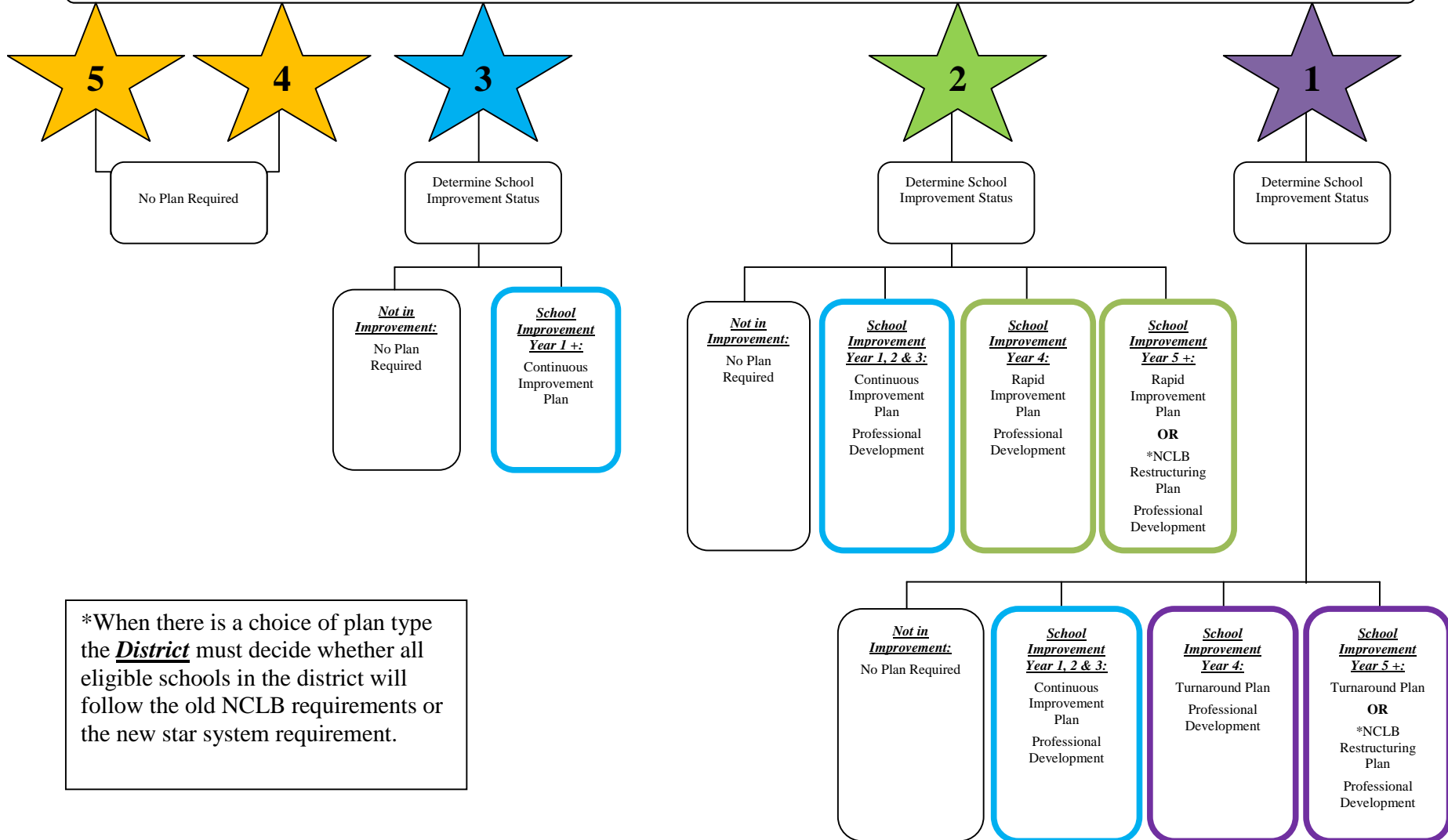
(208) 332-6869

# Requirements for 2012-2013



# Flow Chart for Transitional School Improvement Planning 2012-2013

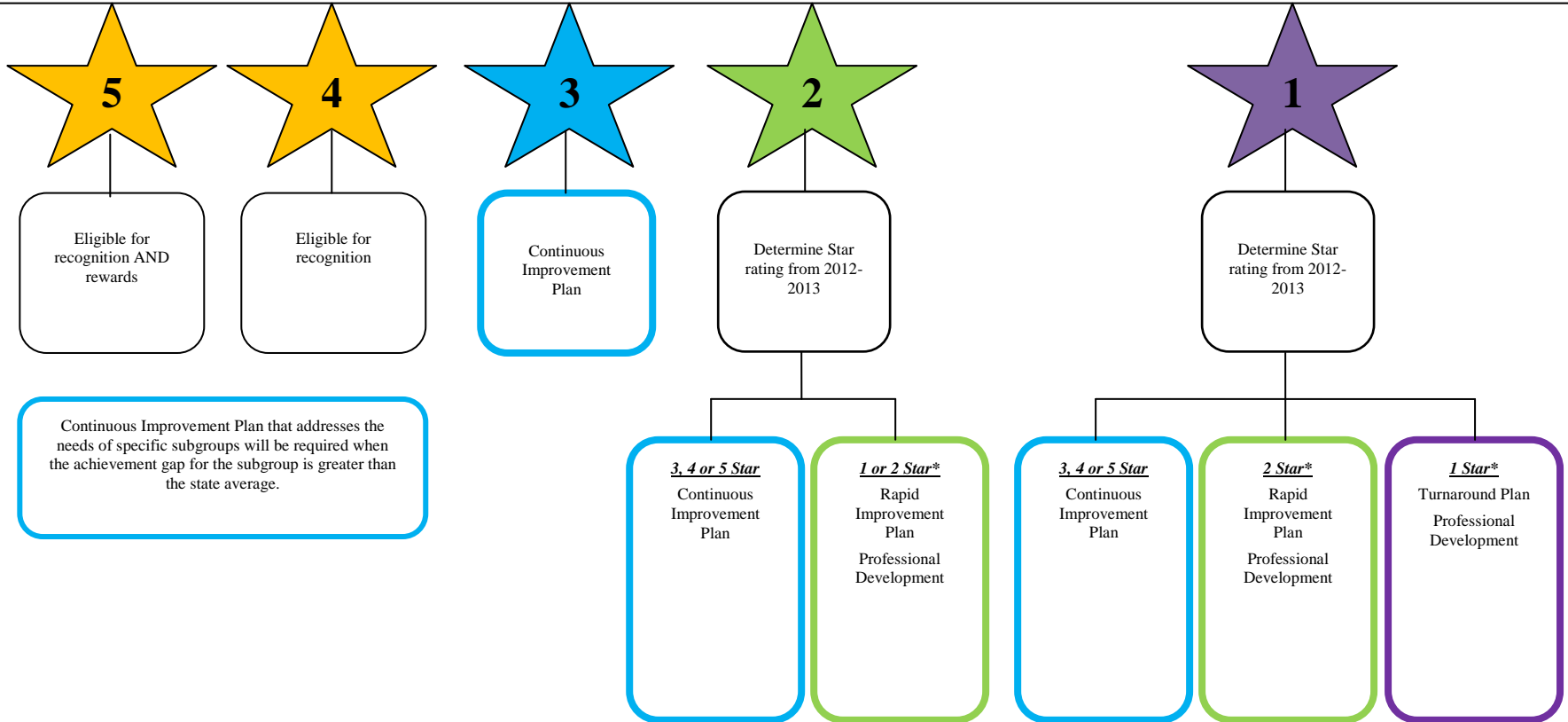
Determine Current Star Rating for the School



# Flow Chart for School Improvement Planning 2013-2014

This flow chart is for reference only. Not for use during 2012-2013 school year.

Determine Current Star Rating for the School



\*Schools requiring a Rapid Improvement Plan or a Turnaround Plan will continue these requirements for three (3) years, regardless of annual change of star rating. If a school achieves a higher star rating for two (2) consecutive years, the requirements will change accordingly.

# School Improvement Planning

## □ Continuous Planning

- ▣ Friday, Dec. 14<sup>th</sup> 1 pm – 2:30 pm
- ▣ Monday, Dec. 17<sup>th</sup> 10 am – 11:30 am
- ▣ Tuesday, Dec. 18<sup>th</sup> 3 pm – 4:30 pm

## □ Rapid Planning

- ▣ Friday, Dec. 14<sup>th</sup> 3 pm – 4:30 pm
- ▣ Monday, Dec. 17<sup>th</sup> 1 pm – 2:30 pm

## □ Turnaround Planning

- ▣ Monday, Dec. 17<sup>th</sup> 3 pm -4:30 pm
- ▣ Tuesday, Dec. 18<sup>th</sup> 10 am – 11:30 pm

## □ Restructuring

- ▣ Tuesday, Dec. 18<sup>th</sup> 1 pm – 2:30 pm
- ▣ Wednesday, Dec. 19<sup>th</sup> 10 am – 11:30 am

# School Improvement Planning

## □ Steps for Improvement

- ▣ School Improvement Workbook
- ▣ Improvement Planning
- ▣ Wise Tool
  - Login
  - Smart Goals
  - Assessing, Plan, Implement, Monitor, Review Cycle
  - Forms to submit
  - Assurances
- ▣ Schoolwide

# Getting Started

- State Department Website
- <http://www.sde.idaho.gov/>
- Select “Statewide System of Support” in drop down menu
- Select “District and School Improvement”
- <http://www.sde.idaho.gov/site/schoolImprovement/>



# District and School Improvement

Idaho State Department of Education - District and School Improvement - Microsoft Internet Explorer provided by State Department

http://www.sde.idaho.gov/site/schoolImprovement/

File Edit View Favorites Tools Help Convert Select

Idaho State Department of Education - District and Sc...

DIVISIONS PROGRAMS COMMUNICATION RESOURCES DATA COLLECTION ADMINISTRATORS

IDAHO STATE DEPARTMENT OF EDUCATION

## District & School Improvement

Statewide System of Support

SSOS Staff

Title I

Idaho Building Capacity (IBC)

Network of Innovative School Leaders (NISL)

Superintendents Network of Support

Response to Intervention

Parent Involvement

The purpose of Improvement Planning is to improve the quality of the student experience with teaching and learning in Idaho schools and districts. The Improvement Plan provides the framework for analyzing problems, identifying underlying causes, and addressing instructional issues in a school or district that has not made sufficient progress in student achievement.

The Improvement Plan should embody a plan that is comprehensive, highly structured specific and focused primarily on the school's instructional program. The plan should incorporate strategies based on scientifically based research that will strengthen the core academic subjects in the school and address the specific academic issues that caused the school to be identified for school improvement.

### 2012-2013 District & School Improvement Plans

- 2012-2013 School Level Accountability Requirements/Schools Required to Submit
- Overview Focus and Priority Requirements 10-30-2012
- Idaho Improvement Planning Workbook (Revised 10-30-2012)
- Fall Tour Presentation November 2012
- 2011-2012 Annual Measureable Objectives by School

Internet 100%

Idaho  
Improvement  
Planning and  
Workbook

# School Improvement Workbook

THE ELEMENTARY AND SECONDARY EDUCATION ACT AS REAUTHORIZED

**SY 2012 – 2013  
Idaho Improvement Planning & Implementation  
Workbook**

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*District Improvement, Continuous Improvement, Rapid Improvement and School Turnaround Plans*

Instructions for Idaho's Local Education Agencies



Idaho State Department of Education

FALL 2012

Updated October 30, 2012

# Getting into the Wise Tool

- Select “Wise Tool Login”

Or

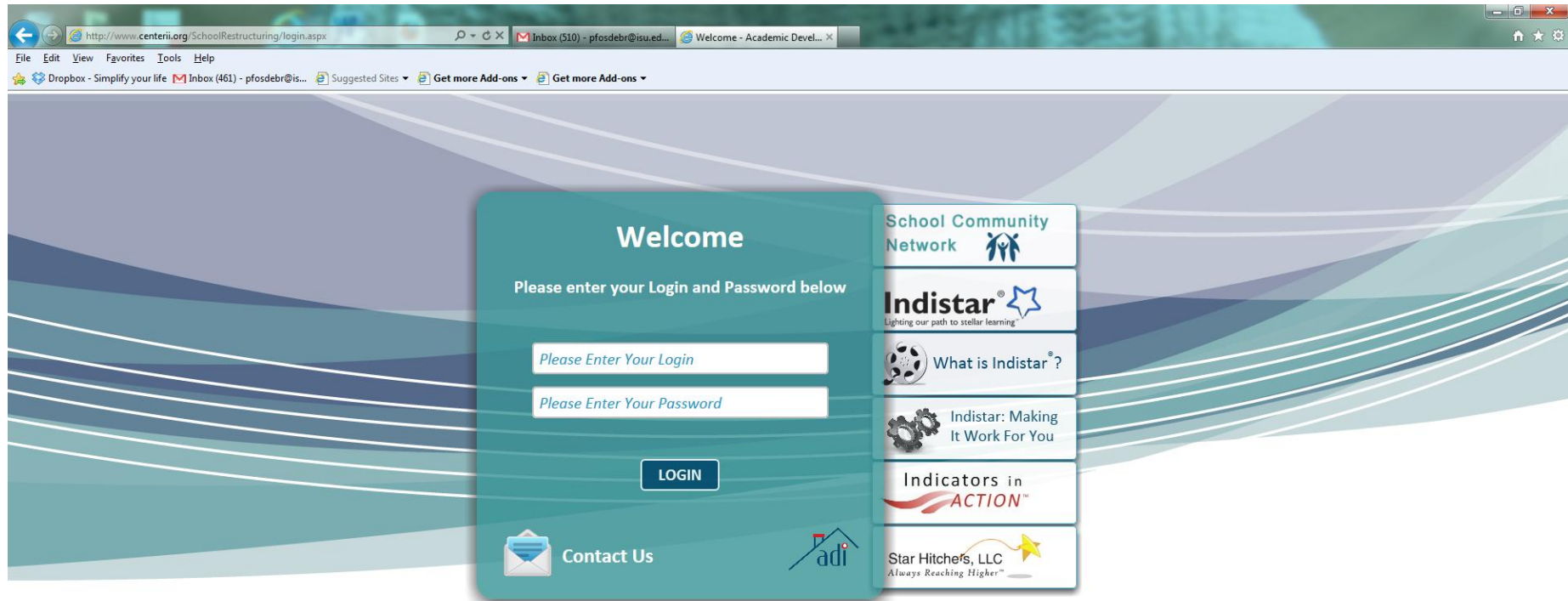
- Go to [www.Indistar.org](http://www.Indistar.org)
- If you need a Login, contact

Shasta Oswald

School Improvement Specialist

[soswald@sde.idaho.gov](mailto:soswald@sde.idaho.gov)

(208) 426 - 2154



The WISE Tool has a new look.



# IDAHO

STATE DEPARTMENT OF EDUCATION

## Skyway Elementary School - Coeur d' Alene



Board Tutorial

Please share this Guest Login with the Leadership Team and others.  
It allows read-only access to key documents.  
Guest Login - Password / **guestID942** - **guestID942**

Choose a district or school -

Coeur d'Alene School District

Skyway Elementary School - Coeur d' Alene

remove the filter

NOTICE: Select a district or school from the lists. Select a district and the schools for that district will be available. Remove the filter will make all districts and schools in the state available in the lists.

Home

Forms to Complete

Required Reports

Docs & Links

### Messages

### My Online Tool(s)

### Description



[Ways to Improve School Effectiveness \(WISE\) - School Indicators](#)

Review Progress



[School Restructuring Indicator Plan](#)

The School Restructuring Plan is a requirement for all schools in School Improvement Year 4 and beyond.

Review Progress



[Transformation Toolkit](#)

For those schools implementing the Transformation Model for SIG.

Review Progress



[School Turnaround Indicators](#)

The School Turnaround Plan is for those schools implementing the Turnaround Model.

Review Progress





# IDAHO

STATE DEPARTMENT OF EDUCATION

## Skyway Elementary School - Coeur d' Alene



Dashboard Tutorial

Please share this Guest Login with the Leadership Team and others.  
It allows read-only access to key documents.  
Guest Login - Password / **guestID942** - **guestID942**

Choose a District or School -

Coeur d'Alene School District

Skyway Elementary School - Coeur d' Alene

remove the filter

NOTE: Select a district or school from the lists. Select a district and the schools for that district will be available. Remove the filter will make all districts and schools in the state available in the lists.

Home

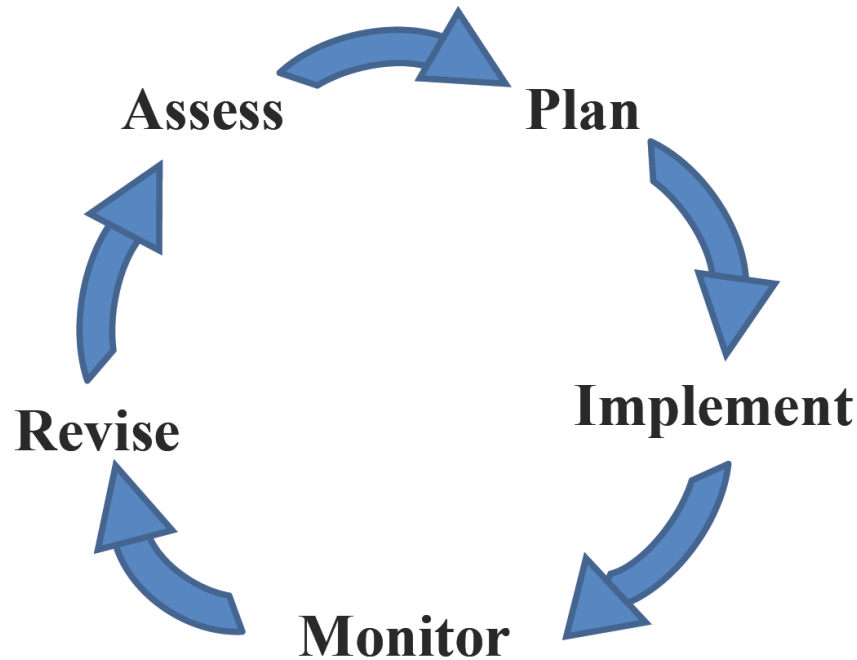
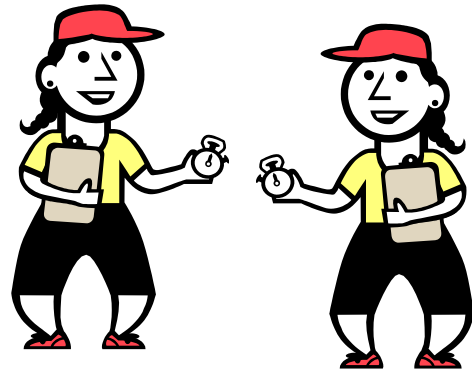
Forms to Complete

Required Reports

Docs & Links


Form	Status	Description
<a href="#">Schoolwide Program Supplemental Documentation</a>		This section is only required to be completed by schools seeking approval to operate as a Title I Schoolwide Program.
<a href="#">School Restructuring Supplemental Plan</a>		The School Restructuring Supplemental Plan is a requirement for all schools in School Improvement Year 4 and beyond.
<a href="#">SMART Goals</a>		SMART Goals are a requirement of all districts/schools in improvement planning.
<a href="#">Alignment of Evaluation and State Funding Plans</a>		Alignment of Evaluation and State Funding Plans are a requirement of all districts/schools in improvement planning.

# Form a Leadership Team



**Idaho** Ways to Improve School Effectiveness (WISE)  
Main Menu

 **Resources & Reports**

 **Plan Your Meeting**

**Skyway Elementary School** WISE-School Leadership Team RI  
Coeur d'Alene School District, ID

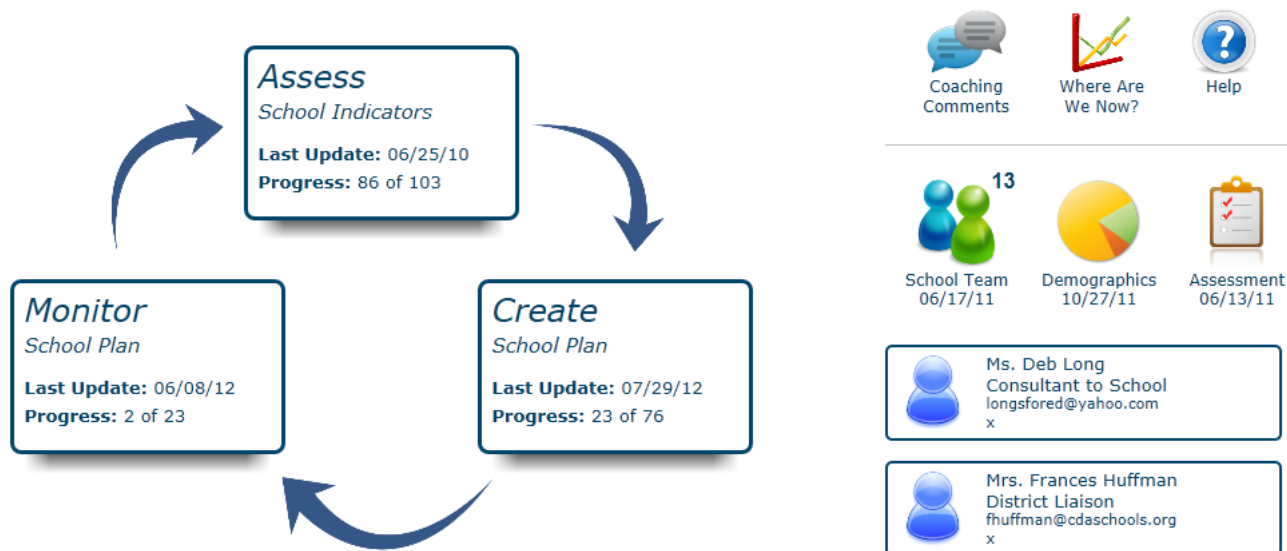
[Edit School Information](#)

**Principal**  
Ms. Kathy Liverman - kliverman@cdaschools.org  
**Process Manager**  
Ms. Amy Lawson - alawson@cdaschools.org



**New Look for Indistar**

[Click here to see what's new...](#)



For technical questions concerning this tool contact us at [Indistar@adi.org](mailto:Indistar@adi.org)

**Indistar**   
Lighting our path to stellar learning

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121 N. Kickapoo Street • Lincoln, IL • 62656 • 1-800-759-1495



# Ways to Improve School Effectiveness (WISE)



# SMART Goals

- The first task of the Leadership Team is to develop SMART Goals in the WISE Tool.
- *Improvement Planning & Implementation Workbook* (pgs. 21 and 39)



# IDAHO

STATE DEPARTMENT OF EDUCATION

## Skyway Elementary School

Coeur d'Alene School District

Home

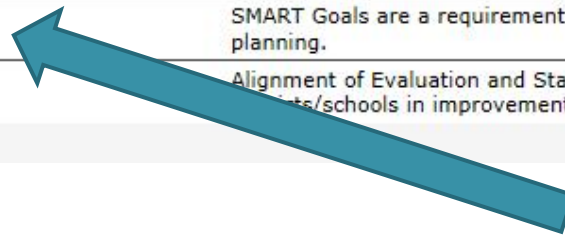
**Forms to Complete**

Required Reports

Docs & Links

*Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form to your state department, please go to the 'Required Reports' tab to find the due date and submit button.*

Form	Status	Description
<a href="#">Schoolwide Program Supplemental Documentation</a>		This section is only required to be completed by schools seeking approval to operate as a Title I Schoolwide Program.
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SMART  
Goals

# New WISE Indicators

- Review the new district and school indicators that have been included in the WISE Tool.
- 3 new District Indicators (pg. 19)
- 18 new School Indicators (pg. 34)
- 24 new Secondary School Indicators (pg. 38)



## Skyway Elementary School

Coeur d'Alene School District

[Home](#)[Forms to Complete](#)[Required Reports](#)[Docs & Links](#)

To submit, click the submit button for each form or report that is due.

Click the date of the Submitted and Previous to view these reports.

Report Name	Submit By	Submit	Submitted	Previous
Ways to Improve School Effectiveness (WISE) - School Indicators	March 1, 2013	<a href="#">submit</a>		
School Restructuring Plan Indicator Report	March 1, 2013	<a href="#">submit</a>		
Transformation Toolkit Report		<a href="#">submit</a>		
School Turnaround Indicator Report	March 1, 2013	<a href="#">submit</a>		
School Improvement Supplemental Plan Report -(Previous submission)		<a href="#">submit</a>		
Schoolwide Program Supplemental Documentation Report		<a href="#">submit</a>		
Corrective Action Supplemental Plan Report -(Previous submission)		<a href="#">submit</a>		
School Restructuring Supplemental Plan Report	March 1, 2013	<a href="#">submit</a>		
SMART Goals	March 1, 2013	<a href="#">submit</a>		
Alignment of Evaluation and State Funding Plans	March 1, 2013	<a href="#">submit</a>		

Required reports, due dates, and submit buttons.

# Quality Tasks in Action Plans

A task in an action plan...

- Aligns and supports the selected indicator
- Starts with an action verb (design, create, assess, analyze, provide, identify, etc.)
- Is simple, small, sequential vs. complex, large, multiple steps
- Is observable, measurable, do-able
- Will move the team forward to full implementation of the indicator

# Sample Task 1



- Achieve a 5 Star rating by improving academic achievement.
- Person Responsible: Principal
- Target Completion Date: 06/01/2013

# Sample Task 2

- Complete a Carousel Activity with the staff using the perceptual surveys (CEE) to review and analyze the data to identify strengths, progress, weaknesses, and celebrations on the 9 Characteristics of High Performing Schools.
- Person Responsible: School Leadership Team
- Target Completion Date: 02/15/2013

# Sample Task 3

- Should we have a parent on the School Leadership Team?
- Person Responsible: Principal
- Target Completion  
Date: 10/30/2012





## Indicator IIIA33 - All teachers interact socially with students (noticing and attending to an ill student, asking about the weekend, inquiring about the family).

- **Describe current level of development:** Teachers feel that this indicator is a crucial part of building rapport with our student population. However we feel that this is an area that can be improved upon.
- **How it will look when fully met:** Teachers and staff members will interact socially with students using positive statements and show concern for the well-being of all students. We will also develop a culture that is based around a set of core values and we will use these values to interact with our students. Through the core values we will ensure that students feel safe, respected and have the responsibility to complete all academic assignments and assessments.

# Tasks

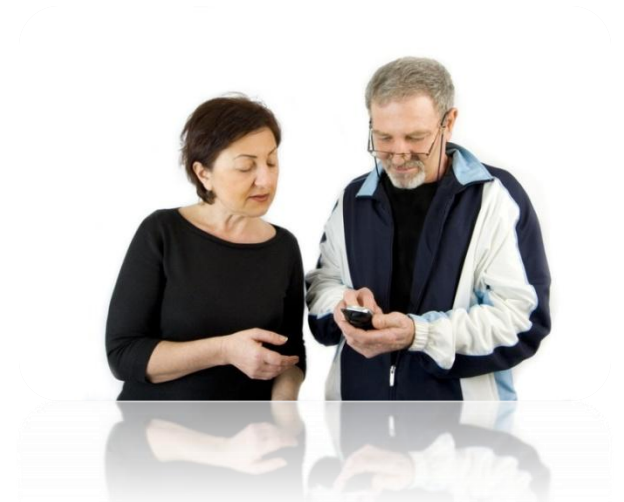
1. Determine core values
2. Create school wide expectations among staff for promoting core values in classrooms
3. Introduce the PTA to the core values & enlist their support and input to increase the effectiveness of the core value program.
4. Teach students about the core values during a kick-off assembly.
5. Hold core value assemblies once per month to focus on a single core value.
6. Create and hang core value classroom posters & school banner in each class, hallways, and in the gym.
7. Incorporate core value discussions into morning meetings.
8. Handout "PAWS" for students who are living up to the core values to be displayed in the hallways of the entire school.

# Ideas for moving from compliance to quality Improvement Plans:

- Share ideas of how your Leadership Team will improve the District or School Improvement Plan or process during the 2012 – 2013 school year.
- Share ideas on how to use the WISE Tool more effectively for improvement planning.

# Statewide School Improvement Technical Assistance

- SDE Statewide System of Support
- Regional School Improvement Centers
- Idaho Building Capacity Project
- Improvement Planning & Implementation Workbook

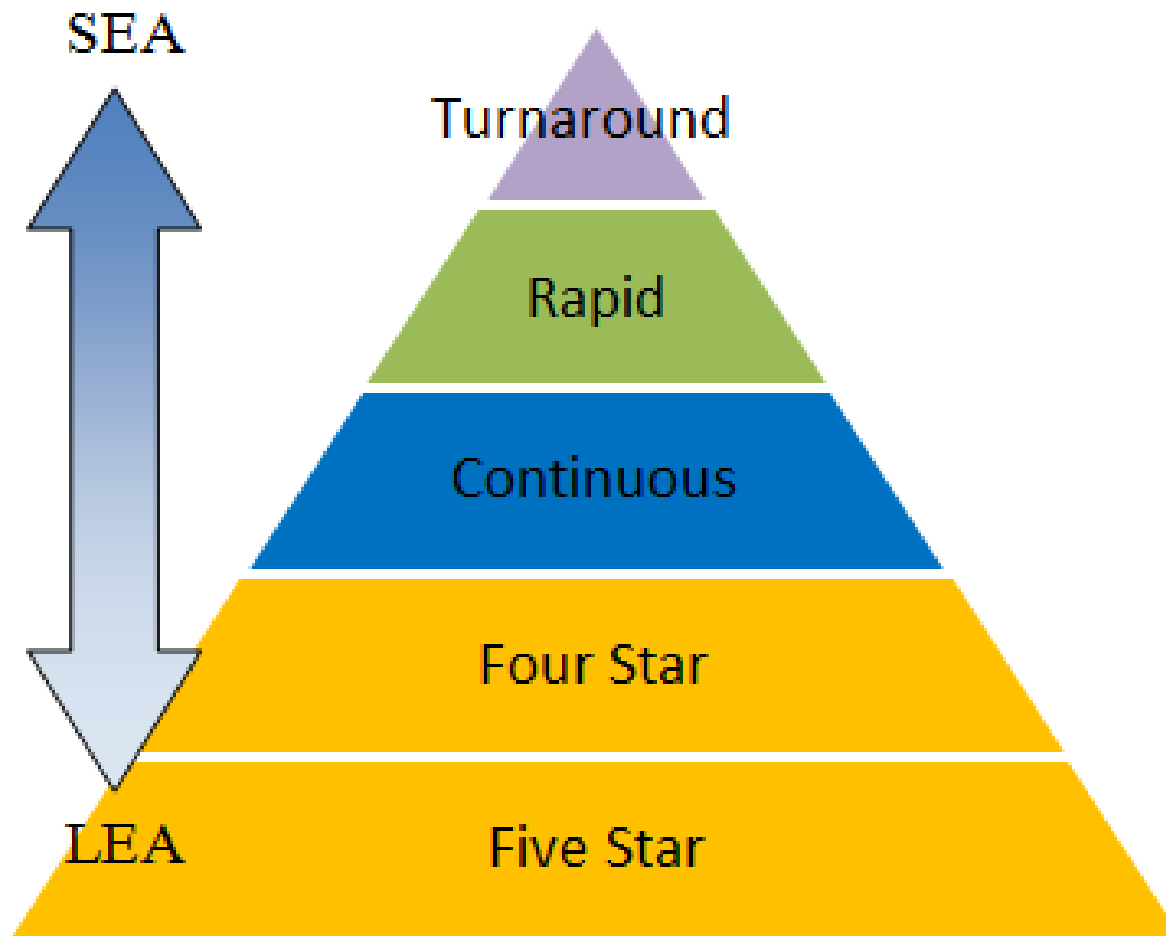




star rating + progress over time =  
improvement planning category\*

\* District level improvement plan requirements for the 2012-2013 school year will continue to be based on school improvement status

# Star Ranking and Plan Determination

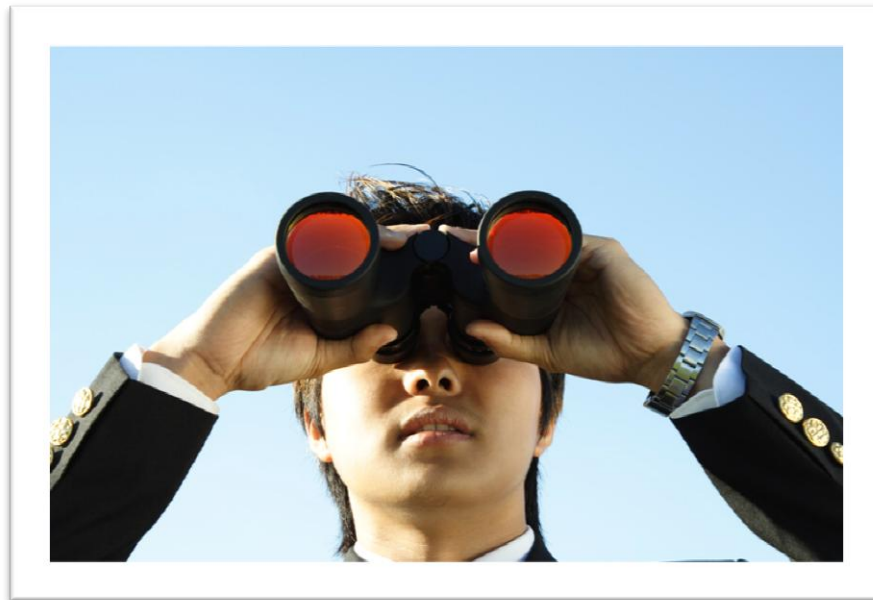


# District Responsibility

- Use a meaningful process to review the plans.
- Submit the final plans to the SDE with the scoring rubrics.

# Monitor

- The most significant change to the review rubric is the addition of a monitor section. *pg. 45*





# Requirements of ALL School Improvement Plans

- Each plan has their own requirements, but the following are required of ALL plans:
  - ▣ SMART Goals
  - ▣ Alignment of Evaluation and State Funding Plan



## Skyway Elementary School

Coeur d'Alene School District

Home

**Forms to Complete**

Required Reports

Docs & Links

*Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form to your state department, please go to the 'Required Reports' tab to find the due date and submit button.*

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Alignment of  
Evaluation and State  
Funding Plan

### Alignment of Evaluation and State Funding Plans

Complete this section after developing your overall plan for improvement in the WISE Tool.  
Each answer should be 500 words or less.

Page 1 of 1

---

1. Briefly describe how the use of State funds for teachers and leaders (i.e., hard-to-fill, leadership, and pay for performance) aligns with the plan for improvement.

**Updated due to the 2012 vote to overturn Propositions 1, 2 and 3. This question is no longer required.**

---

2. Briefly describe how the school has aligned State funding opportunities for dual credit, technology, and remediation (if applicable) to the plan for improvement.

**Updated due to the 2012 vote to overturn Propositions 1, 2 and 3. This question is no longer required.**

---

3. Briefly describe how the teacher and administrator evaluation process will be used to enhance the plan for improvement.

Save

Save and Preview

Close

# Assurance Pages

One set per District (pgs.64-65)

- 2012-2013 Assurance Form Coversheet (pg. 64)
- 2012-2013 Improvement Planning and Implementation Statement of Assurance (pg. 65)

**ALL plans and assurance pages are due  
by 5 pm MST on March 1<sup>st</sup>, 2013**

## 2012-2013 Assurance Form Cover Sheet

In order to better process the school improvement plans, please complete this cover sheet and send with the completed assurance page for your district. Please submit one cover sheet per LEA, along with one set of completed assurance pages that will apply to all school(s) listed. Copy and submit an additional coversheet if needed to accommodate a larger number of schools.

Whereas, the quality of school improvement plans submitted to the state for review is ultimately the responsibility of the LEA, all assurance forms must be submitted by the LEA. Assurance forms sent from the schools will not be accepted.

The list of districts and schools required to submit a School Improvement Plan for 2012-2013 can be found at: <http://www.sde.idaho.gov/sde/schoolimprovement/>

**District Contact Person for Plan(s):**

Name: \_\_\_\_\_ Telephone: \_\_\_\_\_  
 Position: \_\_\_\_\_ Email: \_\_\_\_\_

Name and Number of LEA	Required to Submit Plan?		If Yes, Date Plan Submitted?
	Yes <input type="checkbox"/>	No <input type="checkbox"/>	

Name of School(s) Required to submit Continuous Improvement Plan	Date Approved by LEA

Name of School(s) Required to submit Rapid Improvement Plan	Date Approved by LEA

Name of School(s) Required to submit Turnaround School Plan	Date Approved by LEA

**IDAHO STATE DEPARTMENT OF EDUCATION**  
**Elementary and Secondary Education Act as Reauthorized in 2001**

**2012-2013 Improvement Planning and Implementation**  
**Statement of Assurance**

The Local Educational Agency (LEA) hereby declares that it has abided by all the planning and implementation requirements of district and school improvement. By providing the signatures below, the LEA assures the Idaho Department of Education that:

- ☐ The School-level Improvement, Continuous, Rapid and Turnaround Plans (listed on attached 2012-2013 Assurance Form Cover Sheet) have been subject to a documented, meaningful, and thorough district-level review process prior to providing LEA approval and are being submitted in their final form for state verification.
- ☐ The District has partnered, as applicable, with any schools in Turnaround Planning to ensure a successful plan for alternative governance and will hold the school accountable accordingly.
- ☐ The District Improvement Plan was developed by a district leadership team and accurately represents the goals of the Superintendent and Board of Trustees.

**Legal Name and Address of Local Education Agency (LEA):**

**To the best of my knowledge and belief, all data in these plans are true and correct. The governing body of the applicant has duly authorized these plans, and the applicant will comply with the above assurances.**

**Print Name of Superintendent or Authorized Representative:**

**Signature of Superintendent or Authorized Representative:**

**Date:**

**Print Name of Board of Trustees Chair:**

**Signature of Board of Trustees Chair:**

**Date:**

# Continuous Improvement

- Continuously plan for 5 indicators in the WISE tool
  - ▣ District/school discretion
- 1 year at a time
- Continuous Improvement Plan Compliance Checklist *pg. 43*
- Continuous Improvement Plan Scoring Rubric *pg. 45*

## Continuous Improvement Plan Compliance Checklist

### Required for each Continuous Improvement Plan:

**A) SMART Goals:**

- ☐ A minimum of 1 SMART Goal required – must be focused on student achievement.

**B) Continuously plan for a minimum of 5 indicators from any category. Assess all indicators in the *School Leadership and Decision Making* category. In addition, secondary schools must assess all indicators in the *Secondary School Indicators* category. Assess and create a plan for a total of at least five indicators. Implement and monitor each of the selected indicators. When all the tasks have been completed and the objective met, complete the status report as part of step 6 in the WISE Tool. Then select a new indicator to include in the plan. This will result in continuously working on five indicators. Please check each indicator included in the plan for 2012-2013. A minimum of 5 indicators should be checked. There will be more than 5 if indicators were completed during the year and new indicators added.**

**School Leadership and Decision Making**

- ☐ Assess all indicators within this category

_____ ID 01	_____ ID 13	_____ IE 13
_____ ID 02	_____ IE 01	_____ IF 01
_____ ID 03	_____ IE 02	_____ IF 02
_____ ID 04	_____ IE 03	_____ IF 03
_____ ID 05	_____ IE 06	_____ IF 04
_____ ID 06	_____ IE 07	_____ IF 05
_____ ID 07	_____ IE 08	_____ IF 06
_____ ID 08	_____ IE 09	_____ IF 07
_____ ID 09	_____ IE 10	_____ IF 08
_____ ID 10	_____ IE 12	_____ IF 10
_____ ID 11		

**Curriculum, Assessment and Instructional Planning**

_____ IIA 01	_____ IIC 01	_____ IID 09
_____ IIA 02	_____ IIC 03	_____ IID 10
_____ IIA 03	_____ IID 02	_____ IID 11
_____ IIB 01	_____ IID 03	_____ IID 12
_____ IIB 02	_____ IID 04	_____ IID 13
_____ IIB 03	_____ IID 06	_____ IID 14
_____ IIB 04	_____ IID 07	_____ IID 15
_____ IIB 05	_____ IID 08	



**Classroom Instruction**

_____ IIIA 01	_____ IIIA 18	_____ IIIA 35
_____ IIIA 02	_____ IIIA 19	_____ IIIA 40
_____ IIIA 05	_____ IIIA 20	_____ IIIB 01
_____ IIIA 06	_____ IIIA 21	_____ IIIB 02
_____ IIIA 07	_____ IIIA 22	_____ IIIB 03
_____ IIIA 08	_____ IIIA 24	_____ IIIB 06
_____ IIIA 09	_____ IIIA 25	_____ IIIC 01
_____ IIIA 10	_____ IIIA 26	_____ IIIC 04
_____ IIIA 11	_____ IIIA 27	_____ IIIC 05
_____ IIIA 13	_____ IIIA 28	_____ IIIC 06
_____ IIIA 14	_____ IIIA 29	_____ IIIC 08
_____ IIIA 15	_____ IIIA 31	_____ IIIC 10
_____ IIIA 16	_____ IIIA 32	_____ IIIC 12
_____ IIIA 17	_____ IIIA 33	

**Family and Community Engagement**

_____ IVC 01	_____ IVD 08	_____ IVD 02
_____ IVC 02	_____ IVE06	_____ IG 01
_____ IVD 07	_____ IVD 01	

**Secondary School Indicators (available to secondary schools only)**

- ☐ All secondary schools assess all indicators in this category.

_____ VA 01	_____ VA 09	_____ VA 17
_____ VA 02	_____ VA 10	_____ VA 18
_____ VA 03	_____ VA 11	_____ VA 19
_____ VA 04	_____ VA 12	_____ VA 20
_____ VA 05	_____ VA 13	_____ VA 21
_____ VA 06	_____ VA 14	_____ VA 22
_____ VA 07	_____ VA 15	_____ VA 23
_____ VA 08	_____ VA 16	_____ VA 24

**Additional Requirements:**

- ☐ Complete the *Alignment of Evaluation and State Funding Plan* on the WISE Tool Dashboard.

**Submission Process**

- ☐ Submit the plan to the District for review upon completion.
- ☐ After District approval of the plan, click the "submit" button for all applicable requirements on the WISE Tool Dashboard.
- ☐ Submit a copy of this checklist.
- ☐ Submit a copy of the Continuous Improvement Plan Scoring Rubric showing district approval.
- ☐ District must submit Assurance Pages by March 1, 2013.

**Email or fax these documents to:**

Attn: Shaeta Oswald  
 School Improvement Specialist  
 Idaho Department of Education  
[oswald@eds.idaho.gov](mailto:oswald@eds.idaho.gov)  
 Fax: (208) 334-2228

## Continuous Improvement Plan Scoring Rubric

District: \_\_\_\_\_  
 School Name: \_\_\_\_\_  
 Reviewer Name: \_\_\_\_\_

As a result of the review, the overall plan:  
☐ Approved      ☐ Needs Revision

The following scoring rubric has been developed in order to facilitate the formal SDE/LEA review of Continuous Improvement Plans. LEAs are responsible for the quality of Continuous Improvement Plans. This rubric may be used by the LEA as part of a meaningful process for reviewing and providing feedback in the school improvement planning process. The completed rubric is designed to provide feedback to district and school leadership teams as to where their plan is exemplary, and where they might focus during continued school improvement efforts.

**At least one SMART Goal focusing on student achievement has been completed:** ☐ Yes   ☐ No

**A minimum of 5 indicators have been continuously planned for:** ☐ Yes   ☐ No

**The *Alignment of Evaluation and State Funding Plan* has been completed:** ☐ Yes   ☐ No

	Exceptional	Acceptable	Needs Revision
Assess	Clear evidence is presented to show the current level of implementation of the indicators assessed in this category. For each indicator assessed as fully implemented there is clear evidence that it has become an established practice in the school and is sustainable over time.	Some evidence is presented to show the current level of implementation of the indicators assessed in this category. For each indicator assessed as fully implemented there is some evidence that it has become an established practice in the school.	Little or no evidence is presented to show the current level of implementation in the indicators assessed in this category. For each indicator assessed as fully implemented there is little or no evidence that it has become an established practice in the school.
Plan	Created tasks for this category represent a concise focus for improvement and clearly demonstrate the capacity for achieving full implementation by target dates based on available resources. Strategies are clear and likely to increase the quality of instruction, using research-based methods and strategies.	Created tasks for this category represent some focus for improvement. Demonstration of capacity for full implementation by target dates is stated but may not be realistic based on available resources. Strategies are mostly clear and may increase the quality of instruction, using research-based methods and strategies.	Created tasks for this category are not evident or not realistic which demonstrates a perceived inability to successfully implement. Strategies have not been provided, or it is not clear how strategies will increase the quality of instruction, using research-based methods and strategies.
Monitor	It is apparent that the school leadership team has continuously worked toward completion of tasks, adding new tasks and new indicators throughout the year. Clear evidence is presented that completed indicators have become established practices in the school and are sustainable over time.	It is apparent that the school leadership team has continuously worked toward completion of tasks for the planned indicators. Clear evidence is presented that completed indicators have become established practice in the school.	There is little or no evidence that planned indicators and tasks have been continuously monitored.

<b>School Leadership and Decision Making</b> Indicators: ID01-ID13; IE01-IE13; IF01-IF10				
All indicators in this category have been assessed: <input type="checkbox"/> Yes <input type="checkbox"/> No				
Assess	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Plan	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Monitor	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Reviewer Notes:				

<b>Curriculum, Assessment and Instructional Planning</b> Indicators: IIA01-IIA03; IIB01-IIB05; IIC01-IIC03; IID02-IID13				
Assess	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Plan	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Monitor	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Reviewer Notes:				

<b>Classroom Instruction</b> Indicators: IIIA01-IIIA40; IIIB01-IIIB06; IIIC01-IIIC12				
Assess	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Plan	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Monitor	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Reviewer Notes:				

<b>Family and Community Engagement</b> Indicators: IVC01-IVC02; IVD07-IVD08; IVE06; IVD01-IVD02, IG01				
Assess	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Plan	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Monitor	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Reviewer Notes:				

Secondary School Indicators				
Indicators: VA01-VA24				
(Secondary Schools) All indicators in this category have been assessed: <input type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A				
Assess	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Plan	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Monitor	<input type="checkbox"/> Exceptional	<input type="checkbox"/> Acceptable	<input type="checkbox"/> Needs Revision	<input type="checkbox"/> Not Applicable
Reviewer Notes:				

Summary of Review:
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# Continuous Improvement Plan

- Thank you for participating, if you have any questions please contact one of us, we would be glad to help you:
- Greg Alexander, [galexander@sde.idaho.gov](mailto:galexander@sde.idaho.gov)
- Shasta Oswald, [soswald@sde.idaho.gov](mailto:soswald@sde.idaho.gov)

## IBC Regional Coordinators

- Lori Furgerson, [Lorifurgerson@boisestate.edu](mailto:Lorifurgerson@boisestate.edu)
- Debbie Long, [dlong@uidaho.edu](mailto:dlong@uidaho.edu)
- Deb Pfof, [pfosdebr@isu.edu](mailto:pfosdebr@isu.edu)



# Rapid and Turnaround

# Rapid and Turnaround

- Some expectations for both before we talk specific to Rapid or Turnaround.
- You will be in this plan for the next 3 years, unless you are a 3 Star or higher rating for 2 consecutive years.
- The plan you start is worth putting the effort into it.
- There was No SES or Choice letters this year because we were able to waive those requirements.

# What is required for Turnaround and Rapid Improvement Schools?

- Provide a **plan**, within the WISE Tool, for how you will meet the needs of eligible students including information on how the district or school will provide students with **extended learning time**.
- The district must send **notification** to eligible students at least 14 days prior to the beginning of the first day of school that they are eligible for **extended learning time** and make parents and students aware of their **enrollment options**.



# Eligible Students

- Students who are currently **not proficient and who have not made adequate growth** on either the Reading or Math sections of the ISAT.
- And enrolled in Rapid Improvement or Turnaround Schools (including Focus and Priority Schools).



# Extended Learning Time



- ❑ Must occur outside of the time allotment that counts toward Average Daily Attendance.
- ❑ Provided by individuals who have a demonstrated track record of teaching students and ensuring significant academic growth.
- ❑ Minimum of 2 hours per week for at least 28 weeks (i.e., 56 hours of additional learning time).

# Enrollment Options

- Enrollment options that are available within the district to students and their parents can be met through:
  - ▣ District open enrollment policy
  - ▣ Dual Enrollment
  - ▣ Virtual Education Programs
  - ▣ Online
  - ▣ Idaho Digital Learning Academy
  - ▣ Idaho Education Network
  - ▣ District and public charter schools including virtual public charter schools

# Rapid Improvement Plan



***SY 2012 – 2013***  
**Idaho Improvement Planning &  
Implementation Workbook**

*pgs. 49-54*

# Rapid Improvement Plan



- All plans require SMART goals.
- All plans require the Alignment of Evaluation and State Funding Plan.

# Year 1 of Rapid Improvement

- **Assess** all indicators in the *School Leadership and Decision Making* category. Secondary Schools assess all indicators in the *Secondary School Indicators* category.
- **Plan** for at least 10 indicators. Seven of them are required.
- **Monitor** implementation of the plan.

# Year 2 of Rapid Improvement

- **Assess** all indicators in the *Curriculum, Assessment and Instructional Planning* category.
- **Plan** for at least 10 indicators. Five of them are required. If there are unfinished indicators from Year 1, these can count toward the five that the school chooses.
- **Monitor** implementation of the plan.

# Year 3 of Rapid Improvement

- **Assess** all indicators in the *Classroom Instruction* category.
- **Plan** for at least 10 indicators. The school may choose them from any category. If there are unfinished indicators from Year 1 and 2, these can count as part of the 10.
- **Monitor** implementation of the plan.



# Rapid Improvement Plan

- Thank you for participating, if you have any questions please contact one of us, we would be glad to help you:
- Greg Alexander, [galexander@sde.idaho.gov](mailto:galexander@sde.idaho.gov)
- Shasta Oswald, [soswald@sde.idaho.gov](mailto:soswald@sde.idaho.gov)

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- Deb Pfof, [pfosdebr@isu.edu](mailto:pfosdebr@isu.edu)



# Turnaround Plans

District Requirement  
School Requirement

# District Support of Turnaround School Plan

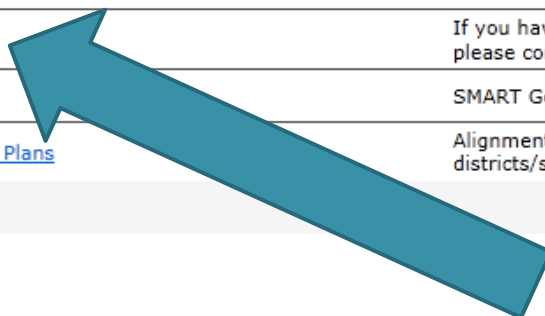
- Select the Turnaround Model for the School(s)
  - ▣ Page 10-11 are the models
- Assess, Plan and Monitor Indicators in District Preparation for Turnaround Schools Category
- Provide Support and Guidance as the School(s) Develops and Implements the Turnaround Plan

# District Level Documentation

- District Support of Turnaround Schools Supplemental Plan (*pg. 28*)
- District Support of Turnaround School Plans Compliance Checklist (*pg. 27*)
- District Approved School Turnaround Plan Scoring Rubric (*pgs. 29-30*)

Click on each form to update, save, and/or send for review, if applicable. To submit a copy of the form to your state department, please go to the 'Required Reports' tab to find the due date and submit button.

Form	Status	Description
<a href="#">District Improvement Assurances</a>		Complete and submit via fax or email. Only one set of assurance pages is to be submitted by the LEA, assuring for all district and school level plans up for review.
<a href="#">District Restructuring Support Supplemental Plan</a>		A requirement for those districts who currently have one or more schools in School Improvement Year 4: Restructuring and beyond.
<a href="#">Title II-A Professional Development Plan</a>		For use while planning district professional develop for Title II-A compliance.
<a href="#">Technology Integration Report</a>		Each district has been asked to complete a Classroom Technology Plan. Please complete and submit below.
<a href="#">District Support of Turnaround Schools Supplemental Plan</a>		If you have schools in your district that have moved into Turnaround Planning this year, please complete the following information for EACH SCHOOL.
<a href="#">SMART Goals</a>		SMART Goals are a requirement of all districts/schools in improvement planning.
<a href="#">Alignment of Evaluation and State Funding Plans</a>		Alignment of Evaluation and State Funding Plans are a requirement of all districts/schools in improvement planning.



District Support of Turnaround  
School Supplemental Plan

# School Level

Similar to the other two types of plans:

- SMART Goals (*pgs. 20-21*)
- Alignment of Evaluation and State Funding Plans (*pg. 22 or pg. 40*)



# School Level Continued

- School Turnaround Plan Indicators (pg. 59)

*These are in addition to the Rapid Plan and must be planned for the 1<sup>st</sup> year.*

- School Turnaround Plan Compliance Checklist (pgs. 55-59)

- School Turnaround Plan Scoring Rubric (pgs. 60-63)

## School Turnaround Plan Compliance Checklist

### Required for each School Turnaround Plan:

#### A) SMART Goals:

- ☐ 1 SMART Goal required – must be focused on student achievement.

#### B) The requirements for a School Turnaround Plan build on each other over three years.

##### Year 1:

- ☐ Assess all indicators in the *School Leadership and Decision Making* category. In addition, secondary schools must assess all indicators in the *Secondary School Indicators* category. Assess and create a plan for a total of at least ten indicators. The following indicators are required: ID07, ID10, ID11, IE03, IE07, IID13 & IIA01. The school chooses the remaining three indicators from any category. Once the plan has been created, the school monitors the implementation of the plan in the WISE Tool.
- ☐ Assess and create plans for all *Turnaround School Indicators* located on the WISE Tool dashboard.
- ☐ The district will complete the *District Preparation for Turnaround Principals* category located in the District WISE Tool, and the *District Support of Turnaround Schools Supplemental Plan* located on the WISE Tool dashboard.

##### Year 2:

- ☐ Assess all indicators in the *Curriculum, Assessment and Instructional Planning* category, then assess and create a plan for a total of at least ten indicators. The following indicators are required: IE08, IE09, IIB01, IIB03 & IID09. The school chooses the remaining five indicators from any category. If there are unfinished indicators from the first year, these may be included as part the remaining five. Once the plan has been created, the school monitors the implementation of the plan in the WISE Tool.
- ☐ Implement and monitor the plan created during the first year in the *Turnaround School Indicators*.
- ☐ The district will implement and monitor the plan created during the first year in the *District Preparation for Turnaround Principals* category.

##### Year 3:

- ☐ Assess all indicators in the *Classroom Instruction* category, then assess and create a plan for a total of at least ten indicators. The school may choose indicators from any category. If there are unfinished indicators from the first or second year, these may be included as part the required ten indicators. Once the plan has been created, the school monitors the implementation of the plan in the WISE Tool.
- ☐ Implement and monitor the plan already created in the *Turnaround School* category.
- ☐ The district will implement and monitor the plan already created in the *District Preparation for Turnaround Principals* category.

Please check each indicator included in the plan for 2012-2013. A minimum of 10 indicators should be checked.



### School Leadership and Decision Making

☐ Year 1, assess all indicators within this category.

_____	ID 01	_____	ID 13	_____	IE 13
_____	ID 02	_____	IE 01	_____	IF 01
_____	ID 03	_____	IE 02	_____	IF 02
_____	ID 04	1 <sup>st</sup> year	IE 05	_____	IF 03
_____	ID 05	_____	IE 06	_____	IF 04
_____	ID 06	1 <sup>st</sup> year	IE 07	_____	IF 05
1 <sup>st</sup> year	ID 07	2 <sup>nd</sup> year	IE 08	_____	IF 06
_____	ID 08	2 <sup>nd</sup> year	IE 09	_____	IF 07
_____	ID 09	_____	IE10	_____	IF 08
1 <sup>st</sup> year	ID 10	_____	IE 12	_____	IF 10
1 <sup>st</sup> year	ID 11				

### Curriculum, Assessment and Instructional Planning

☐ Year 2, assess all indicators within this category.

_____	IIA 01	_____	IIC 01	2 <sup>nd</sup> year	IID 09
_____	IIA 02	_____	IIC 03	_____	IID 10
_____	IIA 03	_____	IID 02	_____	IID 11
2 <sup>nd</sup> year	IIB 01	_____	IID 03	_____	IID 12
_____	IIB 02	_____	IID 04	_____	IID 13
_____	IIB 03	_____	IID 06	_____	IID 14
_____	IIB 04	_____	IID 07	1 <sup>st</sup> year	IID 15
2 <sup>nd</sup> year	IIB 05	_____	IID 08		

### Classroom Instruction

☐ Year 3, assess all indicators in this category.

1 <sup>st</sup> year	IIIA 01	_____	IIIA 18	_____	IIIA 35
_____	IIIA 02	_____	IIIA 19	_____	IIIA 40
_____	IIIA 05	_____	IIIA 20	_____	IIIB 01
_____	IIIA 06	_____	IIIA 21	_____	IIIB 02
_____	IIIA 07	_____	IIIA 22	_____	IIIB 03
_____	IIIA 08	_____	IIIA 24	_____	IIIB 06
_____	IIIA 09	_____	IIIA 25	_____	IIIC 01
_____	IIIA 10	_____	IIIA 26	_____	IIIC 04
_____	IIIA 11	_____	IIIA 27	_____	IIIC 05
_____	IIIA 13	_____	IIIA 28	_____	IIIC 06
_____	IIIA 14	_____	IIIA 29	_____	IIIC 08
_____	IIIA 15	_____	IIIA 31	_____	IIIC 10
_____	IIIA 16	_____	IIIA 32	_____	IIIC 12
_____	IIIA 17	_____	IIIA 33		

## School Turnaround Plan Compliance Checklist Continued...

### Family and Community Engagement

_____ IVC 01	_____ IVD 08	_____ IVD 02
_____ IVC 02	_____ IVE06	_____ IG 01
_____ IVD 07	_____ IVD 01	

### Secondary School Indicators (available to secondary schools only)

☐ In the first year, all secondary schools assess all indicators in this category.

_____ VA 01	_____ VA 09	_____ VA 17
_____ VA 02	_____ VA 10	_____ VA 18
_____ VA 03	_____ VA 11	_____ VA 19
_____ VA 04	_____ VA 12	_____ VA 20
_____ VA 05	_____ VA 13	_____ VA 21
_____ VA 06	_____ VA 14	_____ VA 22
_____ VA 07	_____ VA 15	_____ VA 23
_____ VA 08	_____ VA 16	_____ VA 24

### Turnaround Schools

- ☐ Assess all indicators
- ☐ Plan for all indicators

_____ STA 01	_____ STA 04	_____ STA 07
_____ STA 02	_____ STA 05	_____ STA 08
_____ STA 03	_____ STA 06	_____ STA 09

### Additional Requirements:

Complete the *Alignment of Evaluation and State Funding Plan* on the WISE Tool Dashboard.

### Submission Process:

- ☐ Submit the plan to the District for review upon completion.
- ☐ After District approval of the plan, click the "submit" button for all applicable requirements on the WISE Tool Dashboard.
- ☐ Submit a copy of this checklist.
- ☐ Submit a copy of the Rapid Improvement Plan Scoring Rubric showing district approval.
- ☐ District must submit Assurance Pages by March 1, 2013.

Email or fax these documents to:

Attn: Shasta Oswald  
 School Improvement Specialist  
 Idaho Department of Education  
[oswald@ide.idaho.gov](mailto:oswald@ide.idaho.gov)  
 Fax: (208) 334-2228

## School Turnaround Plan Indicators

STA01	The principal reviews the quality of all staff members in schools required to implement turnaround plans and retains only those who have the ability to support the turnaround plan.
STA02	The school leadership team ensures that job-embedded, ongoing professional development is provided to teachers, which is informed by the teacher evaluation and support system and is tied to teacher and student needs.
STA03	The school leadership team evaluates the school schedule yearly and redesigns the schedule to include sufficient time for teacher collaboration.
STA04	The school has established a team structure for collaboration among all teachers with specific duties and time for instructional planning.
STA05	The school leadership team ensures that the core instructional program is research-based, rigorous, and aligned with State academic content standards.
STA06	The school leadership team regularly monitors and makes adjustments to continuously improve the core instructional program based on identified student needs.
STA07	The school leadership team and staff collaboration teams have a plan for using data to inform decisions about the instructional core and continuous, system-wide improvement.
STA08	The school leadership team ensures that the school environment is safe and supportive (i.e., it addresses non-academic factors, such as social and emotional well-being).
STA09	The school leadership team provides ongoing mechanisms for families and the community to be meaningfully engaged in decisions that impact school improvement and the school environment.

# Turnaround Improvement Plan

- Thank you for participating, if you have any questions please contact one of us, we would be glad to help you:
- Greg Alexander, [galexander@sde.idaho.gov](mailto:galexander@sde.idaho.gov)
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- Deb Pfost, [pfosdebr@isu.edu](mailto:pfosdebr@isu.edu)



# Restructuring Plans

# Optional NCLB Restructuring Plan

- Schools that are in Improvement Year 5+
- The district decides for all schools in the district and submits a letter of intent
- If using the NCLB Restructuring Plan follow the 2011-2012 handbook

**Submit the Transition Year Restructuring Letter by December 1, 2012**